

Dear Parents/Guardians,

As this school year comes to a close, we are excited to announce the launch of our Bobcat Summer Reading Program! Reading is a fundamental skill that plays a crucial role in your child's academic success and development. To foster a love for reading and encourage continued learning over the summer break, we have designed a comprehensive summer reading initiative for our Bobcat Scholars in kindergarten through fifth grade.

The Summer Reading Program aims to engage students in meaningful literary experiences while providing them with the opportunity to explore a wide range of genres and topics. This is required reading for scholars who will be enrolled at RFM for the 2024-25 school term.

Here's how the required Summer Reading Program will work:

Reading List: Attached to this letter, you will find a curated list of age-appropriate books for students in kindergarten through fifth grade. These books have been carefully selected to cater to different interests and reading levels, ensuring that every scholar can find something they enjoy.

Assignment: Students are required to choose one book from the reading list to read over the summer and complete the summer reading assignment. They can select books from their current grade level or explore books from the grade level above or below to challenge themselves or delve into new topics.

Grading: Upon returning to school in the fall, students must submit a written assignment for the book they have read. The assignment will include a brief summary of the book, a reflection on what they liked or learned from the book, and any connections they made to their own experiences or the world around them. Assignments will be graded based on comprehension, critical thinking, and creativity. Additionally for extra bonus points, students may also submit a diorama or artistic poster reflective of scenes and characters in their book.

Submission Deadline: All Summer Reading Program written assignments must be submitted by September 2, 2024. Late submissions may result in a deduction of points, so we encourage students to complete their assignments in a timely manner. Late submission of dioramas or artistic posters will not be accepted.

We believe that the Summer Reading Program will not only keep students academically engaged during the summer months and avoid the dreaded "summer brain drain", but will also instill a lifelong love for reading and learning. Together, we can ensure that every student has the opportunity to thrive academically and personally.

Warm regards,

Shaia Simmons, M.Ed.
Lower School Head
Robert F. Munroe Day School

LS Bobcat 2024 Summer Reading List

Kindergarten

- 'Brown Bear, Brown Bear, What Do You See?' by Bill Martin Jr. and Eric Carle
'Chicka Chicka Boom Boom' by Bill Martin Jr. and John Archambault
'The Very Hungry Caterpillar' by Eric Carle

First Grade

- 'Where the Wild Things Are' by Maurice Sendak
'Frog and Toad Are Friends' by Arnold Lobel
'Magic Tree House: Dinosaurs Before Dark' by Mary Pope Osborne

Second Grade

- 'Charlotte's Web' by E.B. White
'Junie B. Jones and the Stupid Smelly Bus' by Barbara Park
'The BFG' by Roald Dahl

Third Grade

- 'The Tale of Despereaux' by Kate DiCamillo
'The One and Only Ivan' by Katherine Applegate
'Matilda' by Roald Dahl

Fourth Grade

- 'Harry Potter and the Sorcerer's Stone' by J.K. Rowling
'The Lion, the Witch and the Wardrobe' by C.S. Lewis
'Wonder' by R.J. Palacio
'The Watsons Go To Birmingham' by C.P. Curtis

Fifth Grade

- 'Percy Jackson and the Olympians: The Lightning Thief' by Rick Riordan
'Holes' by Louis Sachar
'Bridge to Terabithia' by Katherine Paterson
'The Watsons Go To Birmingham' by C.P. Curtis

All assignments due 9/2/2024

Please complete the graphic organizer using illustrations.

Title:	
Characters:	Setting: (When and where?)
Plot (What happened at the beginning?)	
Plot (What happened in the middle?)	
Plot (What happened at the end?)	

Name _____

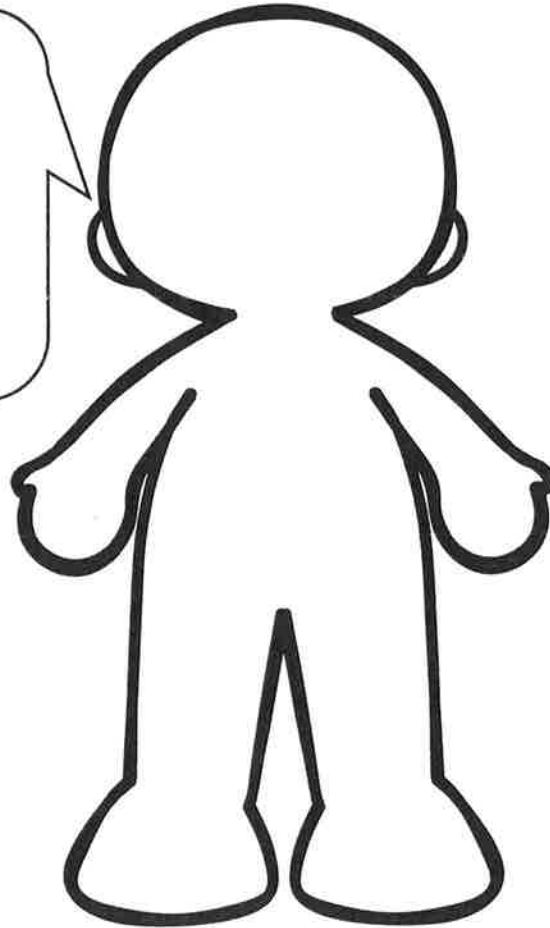
MY FAVORITE CHARACTER

Parents, please ask your student the question and help them write the answer or write the answer for them.

Character's name: _____

Appearance — draw and color the clothes this character would wear.

Says:



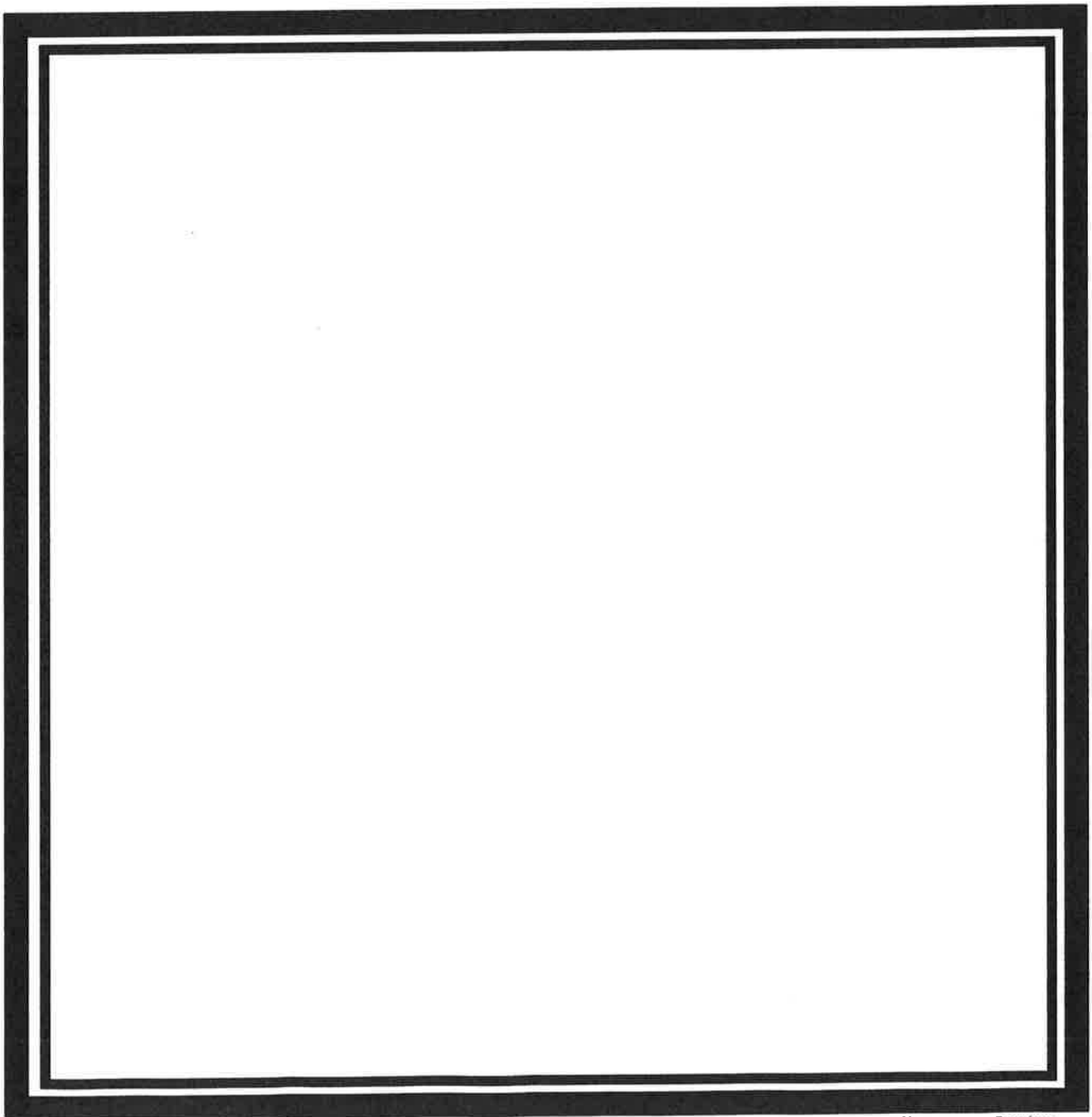
What I know about this character is _____

How the character changes throughout the story: _____

Name _____

My favorite part

Write about or draw your favorite part of the story.



Title: _____

Illustrate the events from the story.

First,

Then,

Next,

After,

Finally,

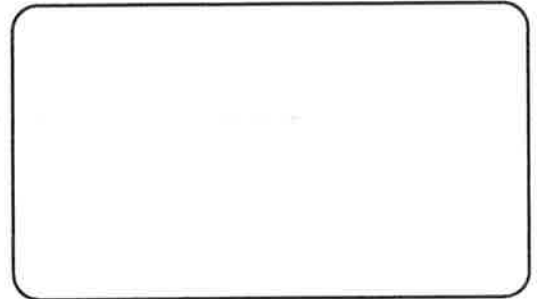
2nd Grade Only

Name _____

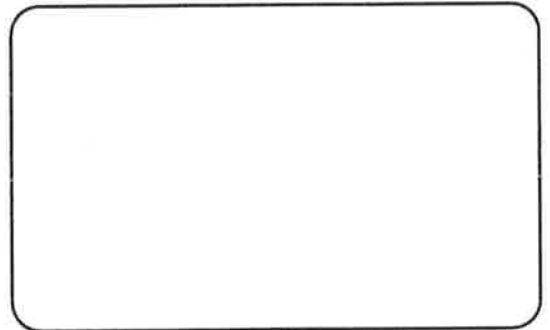
Title: _____

Answer the key questions about the reading in your own words, then illustrate

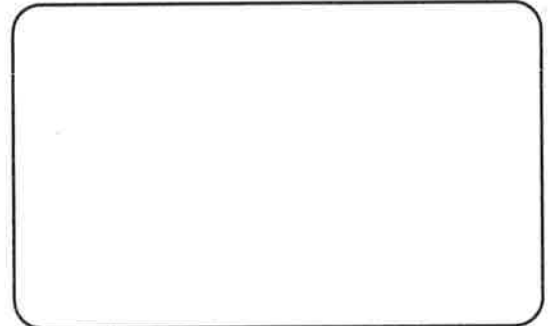
Who?



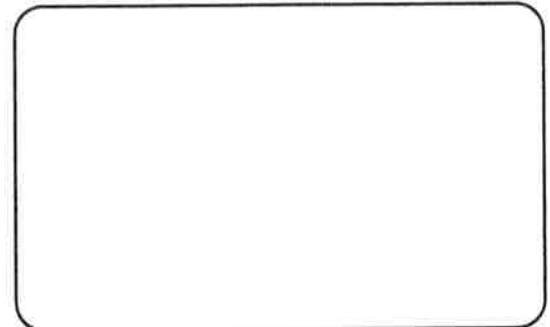
Did what?



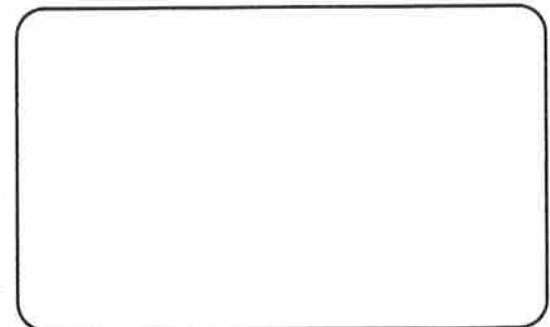
Why?



When?



Where?



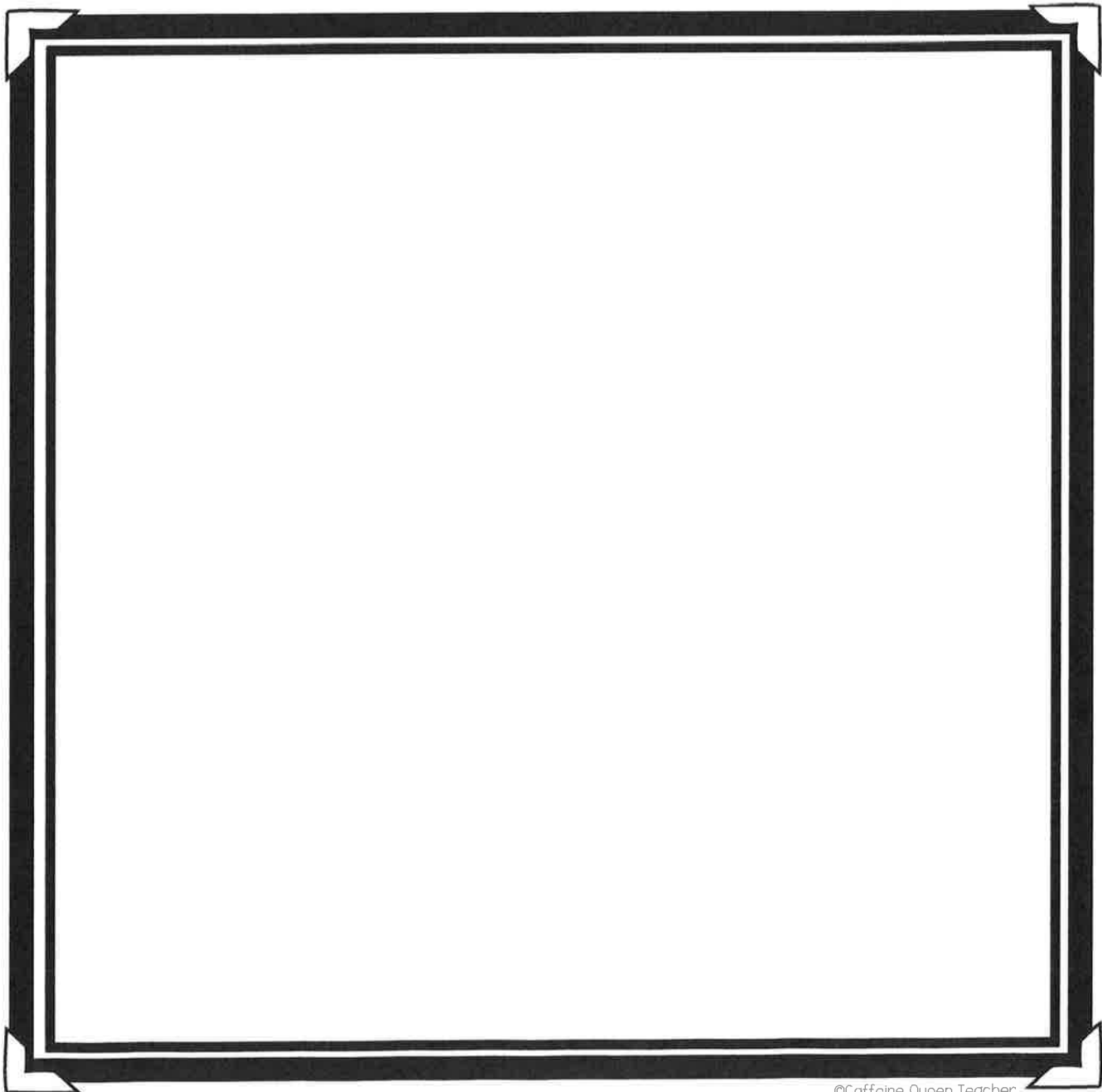
Chapter _____

Write three major events from a chapter that you choose in complete sentences on the lines below.
Choose one to illustrate.

1. _____

2. _____

3. _____



Cell Phone Photos

Name _____

Extra Credit

Title _____

Write the title of the book or story on the cell phone.
Choose six of your favorite scenes and draw them in the boxes below

Title:

Theme

1. List 3 major events that happened in the reading.

A _____

B _____

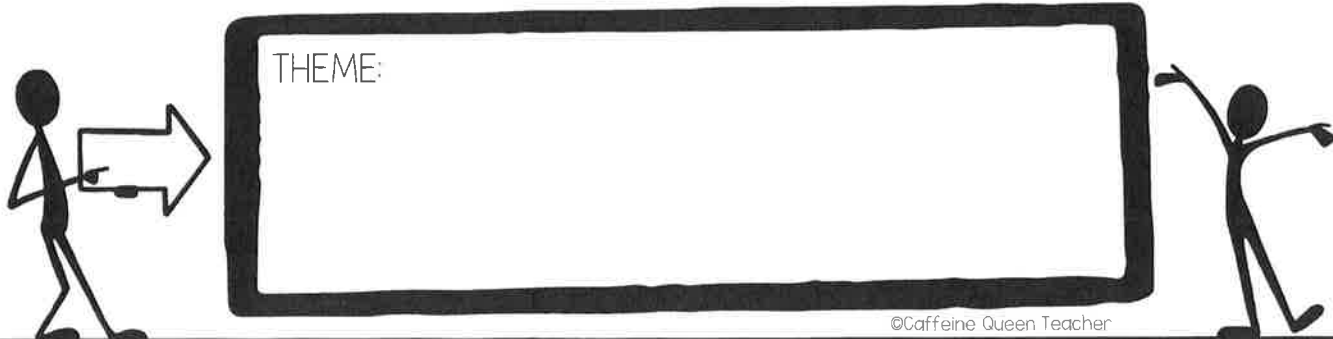
C _____

2. What do these events teach the characters about life?

3. What does the author want the reader to understand about life?

4. What is the theme?

5. How does the theme relate to real life?



Design a New Book Cover

Design a new book cover. Be creative! You may use images, words, characters, quotes, or anything else from the reading. Make it eye-catching so others will want to read it.

